

# Tier 1- Response to *INSTRUCTION*

Below are some tricks that have proven effective for all students, but in particular for struggling students.

Have you tried??

Good site:  
**Lexile.com**

(matches books to level)

## FLUENCY-

- ❖ Partner reading
- ❖ Choral reading- reading aloud together
- ❖ Shared reading- students follow along with text (not round-robin)
- ❖ Modeling (read-alouds by teacher)
- ❖ Listening to the text read aloud (on tape/CD/Garage Band)
- ❖ Invite volunteers (Bowdoin or community members) to read with students

## COMPREHENSION-

- ❖ A combination of whole class/small group/one-on-one instruction
- ❖ Having students do some of the teaching for each other
- ❖ Guiding- practicing with the students (this could be with you or their peers)
- ❖ Asking your colleagues to help find a book for a student
- ❖ Giving Independence- students get a chance to practice on their own (SSR or Independent Reading)
- ❖ Pre-teaching vocabulary and key concepts (spell out the big ideas and make connections from what is known to what is unknown)
- ❖ Activating prior knowledge before teaching a lesson (Ex. KWL chart)
- ❖ Giving a variety of reading material for a lesson you are teaching
- ❖ Providing a summary of information in difficult texts
- ❖ Posting high-frequency content words (Word Wall specific to: Civil War, Biology, Poetry, Fractions, etc.)
- ❖ Clarifying the purpose for reading (previewing)
- ❖ Previewing the text (encourage students to look over anything they are asked to read- check for charts, pictures, graphs, etc.)
- ❖ Strategic note taking
- ❖ Using appropriate graphic organizers
- ❖ Prompting for the correct answer
- ❖ Repeated reading-instruct only after a chance to absorb information
- ❖ Encourage re-reading for comprehension
- ❖ Holding a quick conference with students (ask students to tell you about the story/part they've recently read or discuss struggles and successes)

## Other important ideas to consider:

- ✓ Help select print materials appropriate for the learner (one size doesn't fit all)
- ✓ Give students ***additional*** instruction-all day-every day
- ✓ Use a variety of whole group, small group and one-on-one instruction
- ✓ Students make the most gains when they read from material with 98-99% accuracy  
(95-98% accuracy read with teacher guidance- less than 95% accuracy should be avoided)
  - ❖ this means the "5 finger rule" should be changed – go with the "3 finger rule"
- ✓ More reading produces better reading- give lots of chances to practice!!
- ✓ Improve student access to materials they **can** read- use the library and other teachers as a resource for additional materials at a students level